

Solid school environment

The physical and social environment of a school impacts student (and family) connectedness to the school.	Yes	No	Review
Does the school have a welcoming entrance?			
Does the school have an Aboriginal and/or Torres Strait Island flag?			
Does the school have an open-door policy?			
Are Aboriginal parents and carers encouraged to visit the school?			
Does the school use outdoor classrooms?			
Does the school ensure that the schoolyard and gardens are properly maintained?			
Does the environment enable native gardens to be integrated into the school setting?			
Is there a room/space allocated for AIEOs (ATAs or AEWs) and Aboriginal staff to meet with Aboriginal students and their families?			
Does the school include Aboriginal and Torres Strait Islander artworks and displays throughout the school?			
Are Aboriginal students and parents and carers encouraged to be involved in the development and improvement of the schoolyard?			
Are expectations of social behaviour in the schoolyard clearly outlined?			
Are there incentives for students to behave positively in the schoolyard?			
Are 'hot spots' areas identified in collaboration with students?			