

Solid guidelines and agreements

Establishing whole-school bullying prevention and management guidelines and agreements are essential to reducing and preventing bullying. Do your bullying prevention and management guidelines:

Yes

No

Review

- support the strengths and needs of your Aboriginal students?
- take into account Aboriginal worldviews?
- include language that is appropriate to the Aboriginal community?
- get regularly reviewed?
- include consultation and collaboration with the whole school community, including Aboriginal staff, parents and students?
- have the active involvement in of the school AIEO (ATA or AEW)?
- receive contributions from Aboriginal staff and parents and carers?
- include whole-school common understandings about the school's response to bullying?
- include a definition that captures all forms of bullying including verbal, physical, social, psychological and cyber?
- include statements of the individual and shared rights and responsibilities of students, staff, parents and caregivers in a safe and inclusive school environment?
- include identification and promotion of solid behaviours?
- include information for students, staff, parents and caregivers to identify and respond to reports of bullying behaviours?
- include clear procedures and open communication channels for students, parents, caregivers and staff to report incidents of bullying?
- include systems and strategies for reporting and monitoring of bullying incidents?